



WIOA Title II

Adult Education and Family Literacy Act (AEFLA)

Nancy Olsen, Adult Education Programs Supervisor

January 26, 2018



Purpose

Assist adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency;

Assist parents or family members to obtain the education and skills necessary -

- to become full partners in the educational development of their children; and
- to lead to sustainable improvements in the economic opportunities for their family;

Assist adults in attaining a secondary school diploma and in the transition to postsecondary education and training, including through career pathways;

Purpose, continued

Assist immigrants and other individuals who are English language learners in--

- improving their--
 - reading, writing, speaking, and comprehension skills in English; and
 - mathematics skills; and
- acquiring an understanding of the American system of Government, individual freedom, and the responsibilities of citizenship.

Population Served

- Eligibility
 - 16 or older and not subject to mandatory attendance in K12; and
 - Does not hold high school diploma or equivalency; and
 - Is basic skills deficient; or
 - Is an English language learner.



Title II Original Focus

- Basic literacy skills
- Achievement of high school equivalency



Title II More Recent Focus

- Transition to postsecondary education
- Transition to employment
- Integrated Education and Training which must include:
 - Adult education and literacy component; and
 - Workforce preparation activities; and
 - Workforce training for a **specific occupation**



Funding

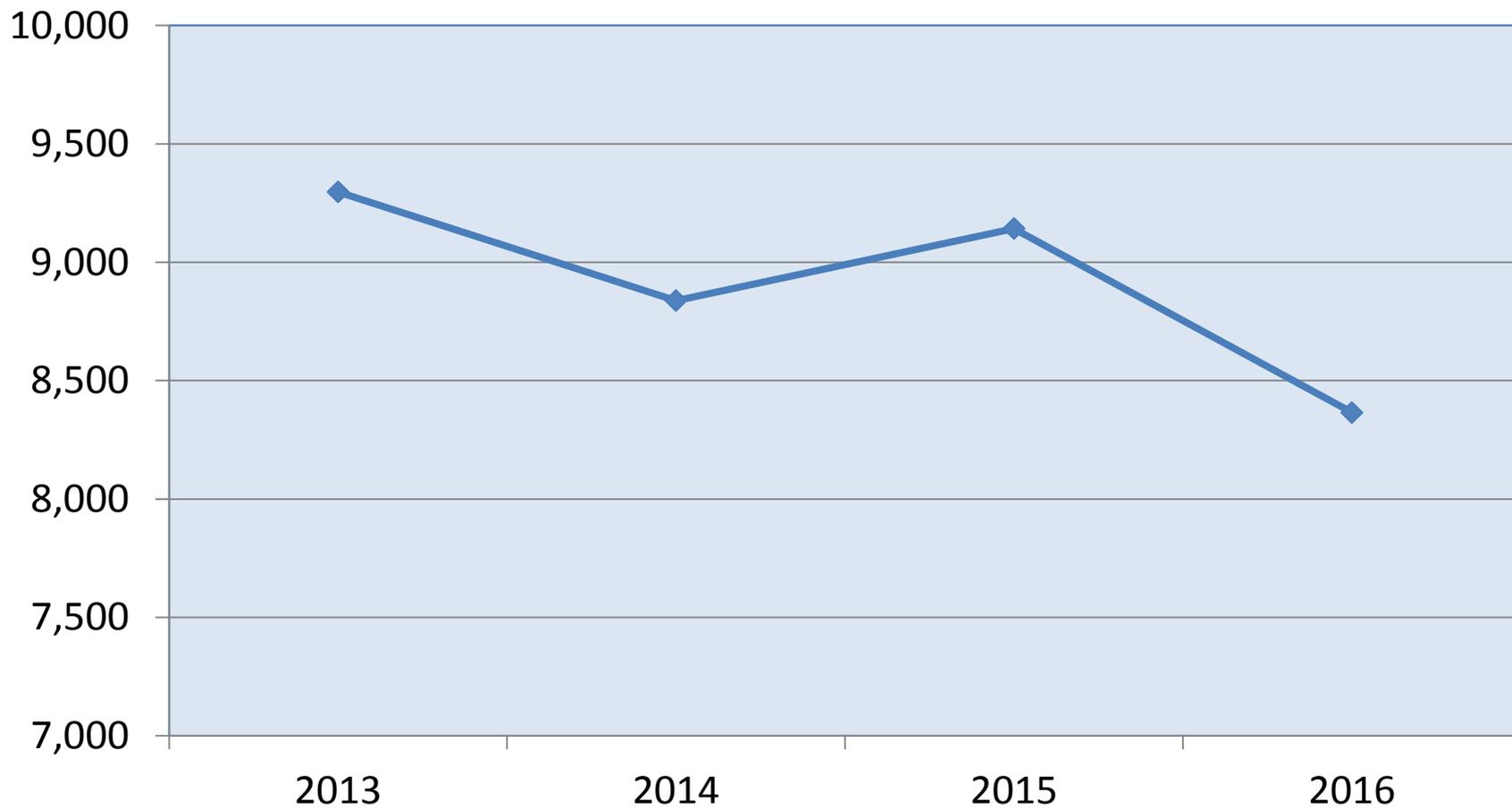
- Approximately \$6,000,000 in Federal Funds
- Approximately \$600,000 in State Funds
 - Over \$6,000,000 awarded to local programs through a competitive grant process
 - Grants were awarded for multiple years



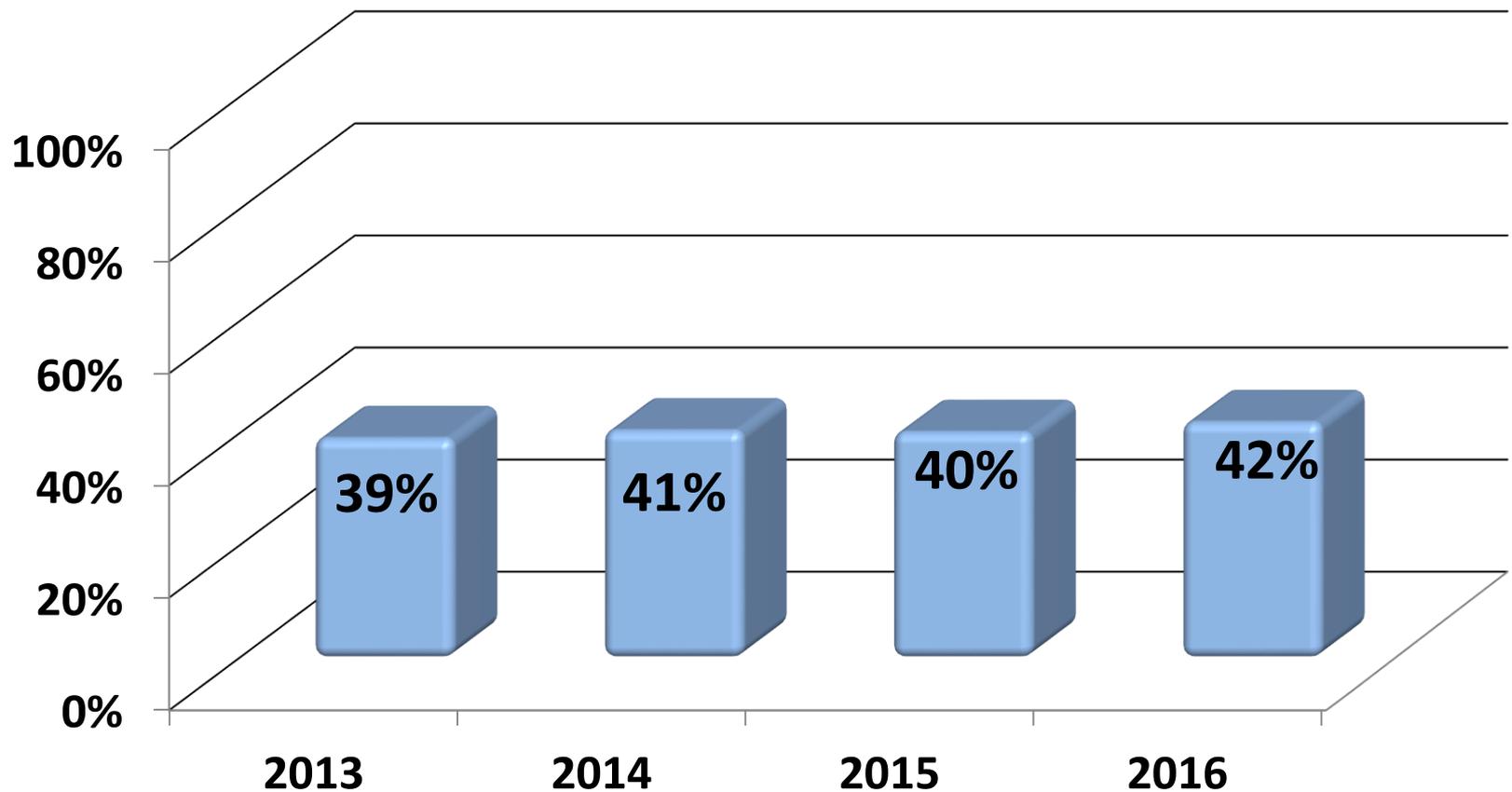
Providers

- CALL Literacy Services – Las Vegas Clark County Library District
- Catholic Charities of Southern Nevada
- College of Southern Nevada
- Great Basin College
- Northern Nevada Literacy Council
- Truckee Meadows Community College
- Western Nevada College

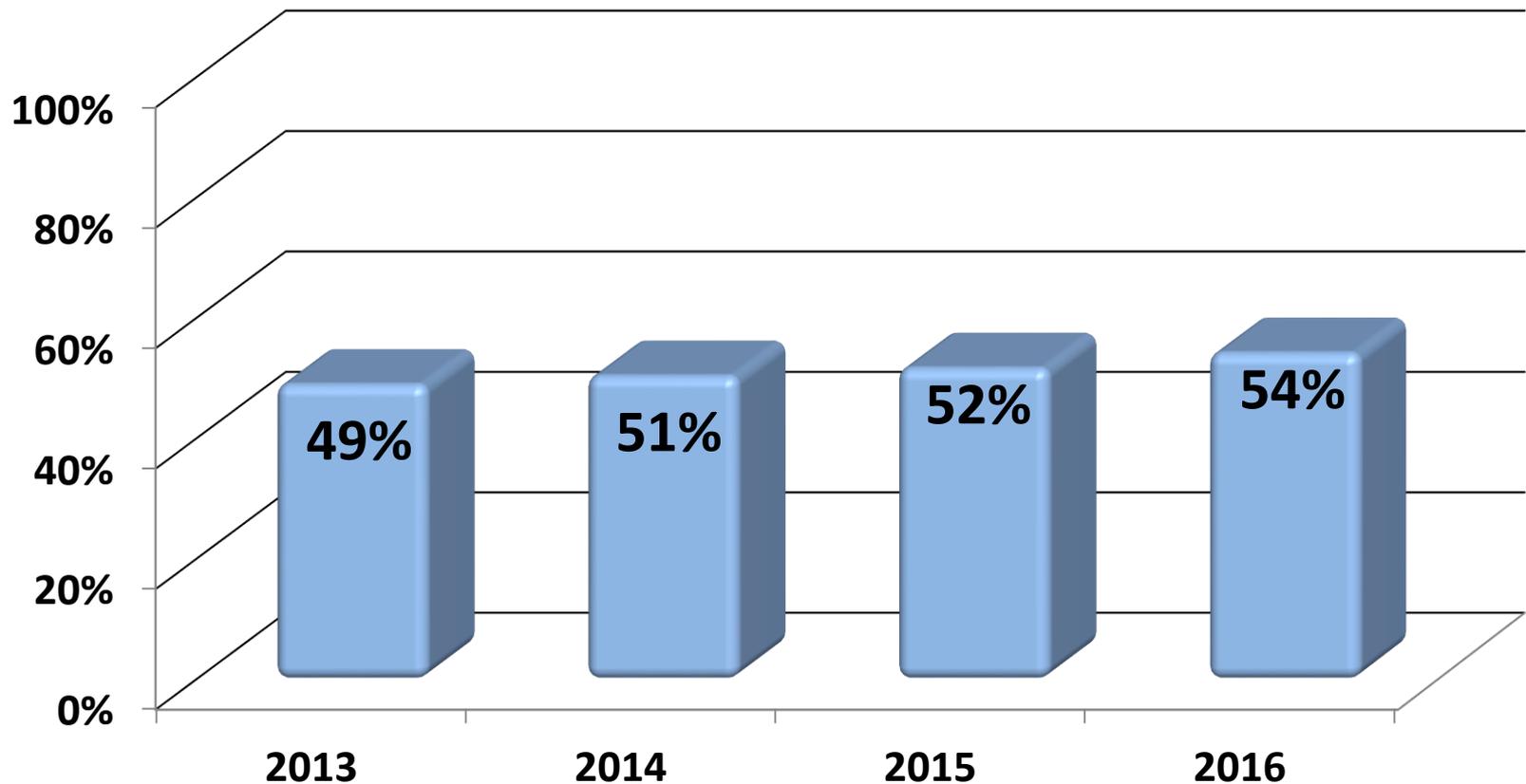
Enrollment



Percentage Achieving Measurable Skill Gains/Learning Gains



Percentage of Participants Unemployed on Entry





How Title II Supports the Workforce System

Specific strategies and/or activities include:

- Referrals to our core partners of participants needing their services
- Work with employers
 - Providing services to incumbent workers referred by employer
 - Providing onsite contextualized basic skills classes using workplace materials



How Title II Can Continue to Support the Workforce System

Specific strategies include:

- Co-location with one-stop centers and affiliate sites



How Title II Can Continue to Support the Workforce System

Specific strategies include:

- Concurrent enrollment leading to industry recognized credentials



Title II Impact

- Over 268,000 individuals 18 to 64 years old do not hold a high school diploma or equivalent
- In 2016 unemployment rates nationally were 3% higher for individuals without a high school diploma or equivalent than those with some college.



Questions?

Nancy Olsen

nolsen@doe.nv.gov

775-367-7289